



*The  
Quest for Excellence  
and Equity  
in Education*

# POSSIBILITIES

C A T A L O G



The University of the State of New York  
The State Education Department  
Albany, New York 12234



## Living History

Living History Education Foundation

11 Lake Drive

Buchanan, NY 10511



*This Living History program was featured on the "Truth About Teachers" hosted by Whoopie Goldberg on NBC television nationwide in September of 1989 and A&E network in September of 1990. The program has been featured on ABC After School Special, Kids Are People Too, NY People, and Inside Your Schools.*

*If you are more than a 2X4 teacher (two covers of a book and four walls of a classroom) this program is for you.*

The Living History program is based on the team of teachers approach. One hundred ten seventh- and eighth-graders are involved in recreating the Revolutionary War and, in alternate years, the Civil War. This is a year-long cross-curriculum project which culminates in a 36-hour Living History

encampment and battle. Students earn their rank through a merit/demerit system. The total life of a person is explored from food to drill to music. Students live history.



Visitor at Center reviews photographs of Europe in the 1940s.

## Holocaust/Genocide Studies Center

Plainview-Old Bethpage-  
John Kennedy High School  
50 Kennedy Dr.  
Plainview, NY 11803  
Barbara Wolfe  
(516) 937-6382

*In order to ensure that today's youth understand the historical and philosophical bases for the protection of human*

*rights, it seems appropriate that they bear witness to the ultimate crimes against humanity that have been committed throughout history.*

*The establishment of a Holocaust/Genocide Studies Center in a high school, using a multi-*

*media approach to provide students, faculty, and members of the community with a historical perspective and a concrete reminder of unspeakable crimes against humanity, was needed.*

*Our students have been involved in making oral history tapes of holocaust survivors. These tapes have become an important part of our collection and more importantly have helped students understand the calamitous effects of human rights violations.*

Teacher

For several years, students and faculty members met to discuss the concept and need for a Holocaust/Genocide Studies Center. They planned the physical facility to be renovated. They reviewed journals to purchase books and other necessary materials, and developed lesson plans, activities, and bibliographies.

An opening ceremony was planned and the community was invited. They sent over 200 letters to other centers asking for suggestions and materials. A presentation was made to every social studies class in the school and a survey was taken to indicate areas needing studies. Students even advertised in local newspaper for artifacts.

The Holocaust Studies Center opened its doors on May 21, 1989, and over 900 people attended.

