

The Hudson River Teacher Center

Living History Opportunities

Spring and Summer 2012





Living History Courses

9/11 Walking Tour

On September 11th, 2001 the United States suffered through the worst terrorist attack on U.S. soil in its history. Citizens of the United States were confronted with a situation which shattered their sense of security. This course will examine the history of Al Qaeda and their attacks on the United States on 9/11. These attacks forever changed the course of American history and were the result of years of planning by Al Qaeda and Osama Bin Laden. The course will take place over two days. One day will be spent in the classroom and the other will include a **walking tour of sites in Lower Manhattan**. This course is aligned to National Standards – U.S. History Content Standards for Grades 5 – 12, National Council For Social Studies Standards. Teachers will align lessons to include Common Core State Standards for Literacy in History/Social Studies.

Target Audience: All elementary, social studies, science, English and special education educators (grades k – 12)

Presenters: Rob Buccheri, Keith Reilly, Living History instructors

Dates: Friday April 13, 2012 4:00 pm – 8:30 pm
Saturday, April 14, 2012 9:00 am – 7:00 pm

Location: April 13 - Carmel High School, 30 Fair Street, Carmel, NY Room 400; April 14 - Lower Manhattan

Credit: In-service credit based on district policy

Fees: \$150 Participants are responsible for travel expenses and meals. Registration is required by February 28, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

Gettysburg, A Living History Experience

Use a multi-media and experiential approach to the American Civil War when you visit Gettysburg as your learning laboratory for a weekend. Time travel back to the war on the battlefields of Gettysburg led by a uniformed cavalryman. Areas of study will include the food, politics, art, weapons, and general life of a civil war soldier. Participants will be in full union uniform and equipment. Use document based research materials and plan your social studies lessons around this excellent topic as you support the Social Studies Standards.

Target Audience: Regular education, art, music, technology, and special education teachers, grades 4-12

Presenter: Joe Ryan, nationally recognized Living History educator

Dates: Wednesday, April 18, 2012 4:00 pm – 8:00 pm
Friday, April 27, 2012 8:00 pm – 11:00 pm
Saturday, April 28 7:00 am – 11:00 pm
Sunday, April 29 7:00 am – 2:00 pm

Location: PNW BOCES, School Services Building,
North Conference Room - 4/18
Gettysburg, Pennsylvania - 4/27, 28, 29
(encampment in cabins)

Credit: In-service credit based on district policy

Fee: \$300 includes horseback riding, meals, cabin/lodging, and site fees. Participants are responsible for travel. Registration is required by April 4, 2012 (maximum 12). This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

Living History: Putnam County Bicentennial

In 1812, Putnam County was created from the southern part of Dutchess County, NY. For the past two hundred years the county has grown and developed while still maintaining its country charm. With the county close proximity to New York City, the course will allow teachers from the Hudson River Valley region to understand the county's role in American History. On the 1st day of the course, participants will walk and visit sites of cultural and economic importance over the past two hundred years. On the 2nd day, participants will dress and re-create a 19th century day of food, culture and leisure at the Putnam County Veteran Memorial Park in Carmel, NY. (A moderate amount of walking/hiking and strenuous activity is required for the course)

Target Audience: All elementary, social studies, science, English and special education educators (grades K – 12)

Presenters: Rob Buccheri, Keith Reilly, Living History instructors

Dates: Saturday, May 5, 2012 8:30 am – 7:30 pm
Sunday, May 6, 2012 10:00 am – 4:00 pm

Location: Saturday, May 5 - site work to include Cold Spring Pavillion, Cold Spring walking tour, Putnam Historical Society, Tilly Foster Farm, Old Put Historic Rail Trail Tour;
Sunday, May 6 - Putnam County Veteran Memorial Park, Carmel, NY

Credit: In-service credit based on district policy

Fees: \$150 Participants are responsible for travel expenses and meals. Registration is required by April 20, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

Living History: Life in the New Nation

This course has been developed with the Regents Goals and Standards for elementary and secondary teachers. Participants will work with interpretive experts at Historic Van Cortlandt Manor. "What people did all day" and the role of slaves will be the focus within the context of the New Nation. The many activities include in-depth study of "the Manor," 18th century medicine, clothing, fragrances, herbs, open hearth cooking, blacksmithing, textile, games music and dance. Teachers will prepare and enjoy an 18th century dinner using original Van Cortlandt Family recipes. Appropriate document based questions, maps and related materials will be studied.

Target Audience: Regular education, art, music, technology, and special education teachers, grades 4-12

Presenter: Joe Ryan, nationally recognized Living History educator

Dates: June 25, 26, 27, 28, 29, 2012 45+ contact hours

Location: Van Cortlandt Manor, Croton-on-Hudson, New York

Credit: In-service credit based on district policy

Fee: \$450 includes site fees. Registration is required by June 11, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.





Living History Courses

Living History: Baseball in the Blue and Gray

This course takes the participants on a pilgrimage to Cooperstown, NY, the home of baseball. Students learn the facts and the myths surrounding "the American Pastime." By the time of the Civil War, the basic rules of baseball are established and widely played among the Union soldiers. The course begins at the Baseball Hall of Fame, where the rules and history are explained. The course then shifts to nearby Glimmerglass State Park where participants recreate a game wearing Union uniforms and playing by the rules of 1864. Participants drill and recreate a 19th century Union encampment. The next day, the class returns to the Baseball Hall of Fame for an in-depth tour of the Hall of Fame led by the educational director. Participants gain knowledge and experience to re-create activities in the classroom for their students.

Prerequisites: Teachers will be asked to create a Civil War encampment and baseball field, participate in military drills, and in an 1864 baseball game

Target Audience: Social studies, ELA, math, science, physical education, home and careers, industrial arts educators, grades K -12

Presenters: Rob Buccheri, Keith Reilly, Living History instructors

Dates: Monday July 2, 2012 12:00 pm – 10:00 pm

Tuesday July 3, 2012 8:00 am – 3:00 pm

Location: Baseball Hall of Fame, Cooperstown, NY

Credit: In-service credit based on district policy

Fee: \$150 Meals are covered by LHEF; participant is responsible for travel expenses. Registration is required by June 18, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

Living History: New York State in the Civil War

The American Civil War is the defining event in United States History. New York State plays a pivotal role in this struggle. This course explores the history of New York during the 1860's. Participants visit Governors Island; a site in use during the Civil War. Teachers are fully immersed into the Civil War and experience the life of a common Union soldier through the use of living history techniques.

Target Audience: Elementary, social studies, science, English, special education, and technology educators, grades K – 12

Presenters: Rob Buccheri, Keith Reilly, Living History instructors

Dates: Thursday July 19, 2012 12:30 pm – 4:30 pm

Friday, July 20, 2012 9:00 am – 9:00 pm

Location: 7/19 Carmel, High School, Carmel, NY

7/20 Governors Island, New York City, NY

Credit: In-service credit based on district policy

Fee: \$150 Meals are covered by LHEF; participant is responsible for travel expenses. Registration is required by July 5, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.



Living History at Fort Carillon



Learn about the dramatic role that Fort Carillon played in the French & Indian War and the Revolutionary War. Join a group of teachers at Fort Carillon this summer with room, board, and site expenses paid by the Living History Education Foundation. (LHEF)

Utilizing a wealth of materials and techniques participants will immerse themselves in the history of New York and Canada during the Colonial and Revolutionary Periods. Participants will study the social, military, economic, geographic, technology, music and cultural factors, which have shaped the history of the US, Canada and New York. The experience includes an 18th century encampment in period dress plus a canoe or bateau experience (furnished by LHEF). Teachers will utilize a cross curriculum approach with Living History experiences based on the NYS Standards and Character Education recommendations. Participants will receive Living History Materials and access to depots of uniforms and equipment to use with students.

Target Audience: Regular education, art, music, technology, and special education teachers, grades 4-12

Presenter: Joe Ryan, nationally recognized Living History educator

Dates: July 6, 7, 8, 9, 10, 11, 2012 45+ contact hours

Friday, July 6 starting time 12 noon;

Wednesday, July 11 ending time 2:00 pm

Location: Banks of Lake Champlain, Ticonderoga, New York

Credit: In-service credit based on district policy

Fees: \$450 includes meals, lodging, and site fees. Registration is required by June 22, 2012. Registration is limited to 22. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

Living History: Common Core Standards

Bring the New Common Core Standards Alive for Social Studies!

The New York State Education Department is implementing the new Common Core Standards through aligning assessments beginning in 2012-2013. We all have to adapt to the New Common Core Standards for Social Studies, but how can they be brought alive?

During this class we will show teachers how to do hands on lessons and have them fit into the CCS. We will instruct teachers on various living history lessons and activities and then explain how a CCS based lesson can be produced. Be ready to apply Living History techniques while implementing Data Driven Instruction to meet the challenges of Evidence Based Observation.

Utilizing the Historic Van Wyck Homestead, participants will be authentically uniformed and equipped as they learn the basics of a soldier's life during this full immersion into the Continental Army during the American Revolution.

Target Audience: Regular education, art, music, physical education, technology, and special education teachers

Presenters: Neil Murray and Chris DiPasquale, Living History instructors

Dates: Wednesday, August 1, 2012 8:00 am – 4:00 pm

Thursday, August 2, 2012 8:00 am – 3:00 pm

Location: Field work

Credit: In-service credit based on district policy

Fee: \$150 All site fees, materials and lunch on Wednesday will be provided by LHEF. Registration is required by July 5, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.



Living History Courses

Living History: Return to Manassas

(The 150th Anniversary of the Battle of Second Manassas)

Civil War battles were some of the most destructive and important events in American history. The year 2012 will mark the 150th anniversary of some of the bloodiest battles of this conflict. The Battle of Second Manassas was one of the most horrific of all and was described by a soldier as the very "vortex of hell". The Confederate Army under the command of General Robert E. Lee defeated the Union army led by General John Pope in August of 1862 and helped create Lee's reputation of invincibility. Lee would go on to invade the state of Maryland and eventually face the union army again at Antietam.

Participants in this course will learn the events leading up to the battle, understand the tactics used by both armies and experience the everyday life of a soldier that had to endure it. Participants will be fully immersed in the time period of the Civil War and will take part in a reenactment of the Battle of Second Manassas. They will be trained as a union soldier and will become re-enactors in the battle.

The Living History Education Foundation will provide all meals for participants and 19th century camping equipment for both nights. Participants can choose not to camp out but will be responsible for their own accommodations.

Target Audience: Elementary, social studies, science, English, special education, and technology educators , grades K – 12

Presenters: Rob Buccheri, Keith Reilly, Living History instructors

Dates : Friday August 3, 2012 5:00 pm – 7:00 pm
Saturday August 4, 2012 8:00 am – 5:00 pm
Sunday August 5, 2012 9:00 am – 1:00 pm

Location: Near Manassas, Virginia (exact location to be announced)

Credit: In-service credit based on district policy

Fee: \$150 Meals are covered by LHEF; participant is responsible for travel expenses. Registration is required by July 20, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.

The American Revolution in the Hudson Valley: Treason and Intrigue

This course will utilize the rich heritage of NYS to bring to life the compelling Arnold/Andre Conspiracy that could have sealed the fate of the American cause during the Revolutionary War. The course will include a light hike, during which participants will "walk in the footsteps of history," a museum tour, a Washington HQ tour, a visit to an 18th century Inn and jail, and will culminate in an authentic 18th century encampment. The course addresses the NYS Social Studies standards, character based education and the Regents Action Plan. This cross-curriculum approach is applicable for both elementary and secondary level teachers. You will experience collegial sharing, artifact analysis, and "hands-on" history. This course will provide enriching information that can be integrated into your unit to enhance student understanding of the Arnold/Andre Conspiracy. This course will take an interdisciplinary approach to Living History that all teachers will find valuable in the classroom.

Target Audience: Language arts, social studies, science, mathematics, English, and art teachers, special education teachers, grades 1-12

Presenters: Sean Grady, Gary Petagine, Living History Instructors

Dates: Saturday & Sunday, August 18, 19, 2012 8:30 am – 4:30 pm

Location: Garrison, New York; optional overnight encamp at DeWint House in Old Tappan, New York

Credit: In-service credit based on district policy

Fee: \$150 Participants are responsible for travel expenses and meals. Registration is required by July 13, 2012. This course is offered through a collaboration with The Hudson River Teacher Center, The Living History Education Foundation, and PNW BOCES.



To register go to My Learning Plan at: www.pnwboces.org/catalog. Under **Programs** click on **The Hudson River Teacher Center (District Billing, Checks + CC)**. Click on **View Now**; scroll down and click on the workshop/course name. Select **Click to Enroll** to register. Complete the information and print your registration form. Your registration is complete when confirmed by email upon payment/authorization from your district.

For additional information please contact Joan Passaretti 914-248-2345.

The Living History Education Foundation (LHEF) is a not-for-profit (501C) corporation. Its primary mission is to bring history alive for teachers and their students. Courses for staff development are offered for graduate or in-service credit.

This cross-curriculum approach is applicable for both elementary and secondary levels in a variety of disciplines (history, English, music, language arts, technology, special education, etc.) The Learning Standards and Regents Action Plan are designed into these "hands on" courses.

The Living History Education Foundation is Staffed by Barbara Neff, the Administrative Assistant, and Joe Ryan, the Foundation's President. There are also numerous teachers from all levels who work with the Foundation to support it and support living history throughout New York State.